



Welcome to
By-The-Park



BY THE PARK
PLAY • DISCOVER • CREATE

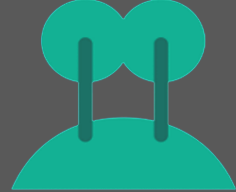


People

Purpose



Positive
Space



Practices





Our Image of the Child

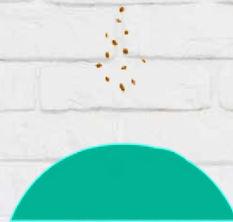
Imagine every preschooler is a connected, competent, and committed learner.

What are some images that come to your mind?

BTP's Practices



We believe that children are social beings and unique individuals, capable of making a difference through their words, actions and deeds.

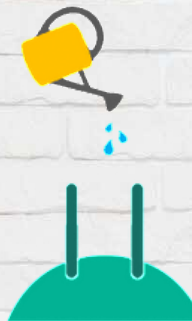


Principles

Child as active collaborators
Quality relationships
Intentional learning space
Ongoing learning & reflective practices

Values

Curiosity, Compassion, Commitment &
Courage



Approach

Play

- Research
- Respect
- Respond
- Reciprocate

Discover

- Culture of Thinking

Create

- Tangibles and Intangibles



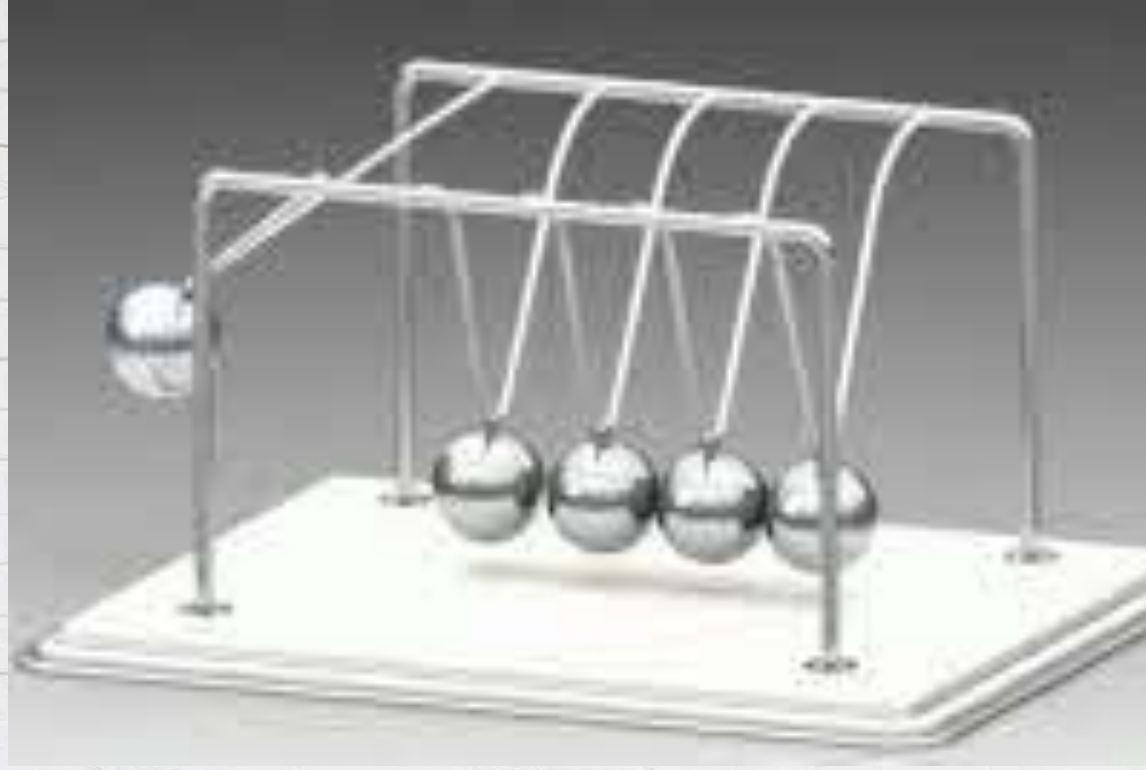
Learning Outcomes

Knowledge & skills
Learning Attitudes

BASIC - Role of the Educator



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Believe

**Affirm
Acknowledge**

Support

Inspire

Create

Unpacking



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Teachers are active participants, facilitating and enriching children's play experiences



Learning spaces are engaging, allowing for opportunities to explore and fostering positive and respectful interactions between educators and infants

Unpacking



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Providing opportunities to co-construct knowledge and understanding through the exchange of ideas



Scaffolding children's learning by stimulating higher-order thinking skills through experiential learning



Our Environment



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THE THIRD TEACHER

A WELL-DESIGNED LEARNING ENVIRONMENT



sketchplanations



We create environments that...

1. Reflects our values
2. Celebrates the child's identity and voice
3. Evokes curiosity
4. Fosters creativity

Setting up Learning Spaces



Intentions

Objectives

Resources

Set-up
Materials
Considerations

Experiences



The Power of Provocations

Types of provocations

1. Materials

- Open-ended to invite manipulate

2. Books

- Provocation for play, art, reflection

3. Image

- Thought-provoking illustrations to spark conversations

4. Questions

- Pose open-ended questions that invite thinking, wonder, or problem-solving.

Questions

Ongoing interest & observation:

- Interest in trees
- Relate the structure of trees to a person
- Nearing mother's day celebrations

Using a question to spark exploration, thinking and conversations:

- Think and relate which part of the tree looks like my parent
- How can I input the details to make it look like my parent?

Observation:

- In the picture, the child shared that the leaves are like the hair of her mummy. Mummy is always standing tall and happy like the tree.



Center of it all - CHILD



- **C**itizen of tomorrow
- **H**olistic
- **I**nquisitive
- **L**ove for learning
- **D**etermined



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OUR EXPERIENCE

- Audit our practices
- Frames helped to guide and explain our processes
- Affirmation of our practices
- Opportunity to live BASIC in our wider community
- Reflective journey on our practice
- Offers practical steps to improve alignment



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Thank you